Union County Public Schools

Human Resources Division Mentor Application/ Agreement



Criteria for Serving as a Mentor:

- Must be located in the same school as the mentee
- Must have received ratings of "Proficient" or higher on all standards on the most recent **Summary Evaluation**
 - Note: Priority will be given to those with accomplished on three of five standards. A mentor who is not located in the same school as his/her mentee must be rated as accomplished on three of five standards, including standard four.

Oate(s) of Mentor Training or Scheduled Mentor Training: (Mentors must be trained on the current mentor standards or agree to receive training as soon as feasibly possible after assuming the role of a mentor.)				
(Same Name as Social Security Name)	Last	First	Middle	Maiden
Work Location:	E-N	Mail Address:		
Current Position:		Grade Level/Subject:		
National Board Certification: Yes No		Master's Degree: Yes 🔲 No 🔲		
Licensure Area(s):				
As a mentor, I agree to perform the acti to the UCPS Beginning Teacher and Men ✓ Attend site-based and/or district profes ✓ Serve as the key support person for the Mentor Standards. ✓ Assist the Beginning Teacher with the Standards and the Standard Course of ✓ Collaborate with the Beginning Teach (PDP)/ Individual Growth Plan (IGP) Year Review. ✓ Complete and submit the Mentor Time to established timelines. ✓ Serve as the key support person for ac ✓ Model appropriate professional behave ✓ Provide resources as needed and as de	ssional developme Beginning Teach interpretation are Study/ Common are in the preparation and sign the PD seline/ Checklists climating the Beior.	ndbook: nent activities as recher (BT) according ad application of the Core Standards. tion of the Profess P/IGP for the Inition to the BT-Mentor ginning Teacher to e.	equired. Ing to the new North The North Carolina The North Caro	h Carolina Teaching at Plan nd End-of-
Printed Name of Principal Signal	gnature of Princi	pal	Date	
/			/	
Printed Name of Mentor Sig	nature of Mentor		Date	